

Enriching Learning Environments with Technology

Friday, March 5, 2010

Morning Session Details

8:00 – 8:30 a.m.

Continental Breakfast

8:30 – 9:30 a.m.

Welcome & Plenary Session – Seigle Auditorium

Ray Schroeder: “Google Wave: Platform for Web 2.0 in Education”

Morning Breakout Sessions: 9:45 A.M. – 10:30 A.M.

CASTING PODS AND CATCHING STUDENTS

Presenter:

Dan Kernler, Assistant Professor of Mathematics
Elgin Community College

In this presentation participants will learn how both audio and video podcasts have been used in an online statistics course. Demonstrations will be given, including general introduction videos, software guides, exam solutions, homework comments, and individualized audio feedback. If time allows, attendees will be given the opportunity to create a screen capture podcast of their own.

**Room # UBC 119
Session A1**

GOOGLE DOCS – USING COLLABORATIVE INTERACTIVE TOOLS TO ENGAGE YOUR STUDENTS

Presenter:

Tammy Ray, Instructional Technologist, Adjunct Faculty
Elgin Community College

Join us for a demonstration on how an instructor’s use of interaction with technologies such as Google Docs can make a difference for students participating in a course, by creating a sense of community and collaboration among students.

**Room # UBC 123
Session A2**

CELL MODELS: A VIRTUAL SCAVENGER HUNT

Presenters:

May Coulson, Adjunct Faculty
Wright College, City Colleges of Chicago

Learn how the internet can be used to help students better understand cell structure and functions. Also, have time to collaborate with other instructors on how to use the internet and other technology in the classroom.

**Room # UBC 103
Session A3**

Morning Breakout Sessions: 10:45 A.M. – 11:30 A.M.

USING THE LEVERAGE OF STRATEGIC PARTNERSHIPS FOR FACULTY DEVELOPMENT

Presenters:

Scott B. Johnson
Program Coordinator, Illinois Online Network
Champaign IL

We will review the range of ION’s signature training program, the Making the Virtual Classroom a Reality (MVCR) series, the advanced online seminars, and the rest of the ION resources at the disposal of the Illinois’ community college faculty.

**Room # UBC 119
Session B1**

INFUSING YOUR COLLEGE COURSE WITH FUN & TECHNOLOGY

Presenter:

Dr. Nina Dulabaum, Educator, Consultant, Author
Elgin Community College

If students are motivated, learning can be a fun and reciprocal experience for all. One way this can be accomplished is by incorporating technology. This session will focus on the challenges of animating and engaging students, especially students in introductory college success courses. It will conclude with a demonstration mini-lesson incorporating two different Internet resources.

**Room # UBC 123
Session B2**

WHAT SHOULD A QUALITY ONLINE COURSE LOOK LIKE?

Presenter:

Heidi Eaton, Associate Professor II of Office Administration Technology
Elgin Community College

Creating and maintaining an online course can be time consuming and frustrating based on the abundance of resources and tools available. Whether you are new to online course development or have been teaching online for years, this workshop is for you. Learn to reflect on your current strategies as we provide you with tools and ideas for a high quality course.

**Room # UBC 103
Session B2**

Enriching Learning Environments Through Technology

Friday, March 5, 2010

Afternoon Session Details

11:30 – 1:00 P.M.

Lunch – UBC Dining Room

Ray Schroeder: “Social Networking: Engaging Students in Learning”

Afternoon Breakout Sessions: 1:15 P.M. – 2:00 P.M.

Active Learning Technology Tools!

Presenter:

Linda Hefferin, Business Professor
Elgin Community College

Join us for demonstrations of FREE active learning technology tools, along with specific examples of how to incorporate them into your classroom. See over a dozen new ways to actively engage your students through technology in online and F2F courses. A CD of technology activities will be provided to the first 25 participants.

Room # UBC 119
Session C1

Incorporating the Internet in Classroom Activities

Presenter:

Ribhi Salhi, Department of History
and Policy Studies
Oakton Community College

Through utilization of roundtable discussions, study groups panel, movie review panel, out of door discussion, workshop for critical thinking, and conference presentation, students begin to play an active part in learning subject matter. By incorporating the internet with these activities, students gain a more concrete understanding of terms and theories and scored higher points on exams.

Room # UBC 123
Session C2

What the Dummies Can Do For You

Presenter:

Susan Manning, Ed.D., Online Instructor for University of Illinois and University of Wisconsin-Stout
Kevin Johnson, CEO The Cutting Ed, Inc. and Online Instructor for University of Illinois

It is no secret that Dummies don't last long online, but Dr. Susan Manning and Kevin Johnson, authors of *Online Education for Dummies*, have plenty of ideas to share to help you help your students. Be smart and let the Dummies guide you.

Room # UBC 103
Session C3

Afternoon Breakout Sessions: 2:15 P.M. – 3:00 P.M.

Engage 'em or Lose 'em: Technology Strategies that work

Presenters:

Dr. Mary Perkins Assoc. Dean of Enrollment/Adjunct Faculty
Amybeth Maurer, Director of First Year Programs, Adjunct Faculty
Elgin Community College

In this session, you will learn about creative (and EASY) strategies used to engage first year students such as: clickers, discussion boards, online course materials, and other tools to create a learner-centered environment. Join us for a lively discussion that will involve your ideas and strategies, too. No one gets a back seat in this session!

Room # UBC 119
Session D1

Come and meet the “ECC Faculty Idols”

Presenters:

Dr. Teri Stein, CETL Director
Elgin Community College

Come to the workshop ready to share a class activity, homework assignment, or lecture which requires the use of one or more of the following technologies: Clickers, Social Networking, PowerPoint, internet use in the classroom, blogging, D2L, Podcasting, Wiki's, or other items that you would like to share. Faculty will discuss and share how technology is used in the classroom to enhance motivation, critical thinking, retention, and diversity infusion.

Room # UBC 123
Session D2